**CULMINATING REFLECTION:**

1) What was the Socratic experience like for you?

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3) What did you enjoy about this activity? What was difficult?

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3) Was your voice heard? Why or why not?

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4) On a scale 1 -5 (5=most), how comfortable did you feel speaking? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Notes to Ms. Vance?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**WHILE YOU LISTEN:** Write down 3 interesting things you heard from the inner circle:

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ways to START contributing:**

**AGREEMENT DISAGREEMENT**

I agree with X’s idea about… because… I see your point, *but* we should consider…

The author also agrees, stating, “X.” That makes sense, but in my opinion…

 **QUESTIONING**

Where does that idea come from in the text? How does that connect to the idea of…

**Grading Rubric:** Your role during observations is to listen actively and quietly, while grading your assigned partner. Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Possible**  | **Rubric** | **Received** | **Comments – Feedback** |
| 1  | Prepared for Seminar (fully annotated article; comprehension questions) |  |  |
| 1 | Eye contact with speaker and body language demonstrates active listening |  |  |
| 1 | Contributes a summarizing thought, idea or question with detail or comments on a speaker’s ideas |  |  |
| 1 | Poses a self-generated question to peers. |  |  |
| 1 | Incorporates quotes from the text and makes inferences and implications |  |  |
| 5 | **TOTAL POINTS** |  |  |

**Rules:**

* This is a discussion: talk TO each other and invite others to speak.
* Don’t interrupt. Don’t raise your hands, BUT do sit up and speak up.
* This isn’t a debate: speak up about agreements and be respectful about disagreements.

**My Preparation about Bjork’s Arguments**

**Quote:**

What is sexism according to Bjorn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Response:

Question 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Response: