ROJU ACT 1 Quiz

**Instructions**: Answer the 2 selected questions from the Critical Thinking Questions with a 250-word paragraph (properly formatted in Say, Mean, Matter structure with a topic and concluding sentence). Integrate a piece of the text to support your analysis.

**Rubric**:

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| **Essential Skill 8 Literary Analysis (4)** | **Essential Skill 6 Organization (4)** |
| * Response demonstrates understanding of the plot and characters * Response demonstrates understanding of Shakespeare’s themes * Quote supports the response | * Includes topic sentences that introduces the audience to the topic * Integrates a quote from the text with proper formatting * Explains quote’s “mean” & “matter” * Includes a concluding sentence to summarize ideas |
| Score: | Score: |

**Question #3**: How does the prince characterize Capulet and Montague in Act 1 Scene 1?

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Question #6: What is Mercutio trying to convey to Romeo about dreams in Act 1 Scene 4?

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**Honors (extra credit)**: What does Romeo’s speaking in paradoxes (contradictions) suggest about his current state of mind in Act 1 Scene 1? \*Please answer on a separate piece of paper.

*When finished with quiz… turn over and read Act 2 Scene 3-4 independently until all students finish exam.*

ROJU ACT 2 Quiz

**Instructions**: Answer the 2 selected questions from the Critical Thinking Questions with a 100-word paragraph (properly formatted in Say, Mean, Matter structure with a topic and concluding sentence). Integrate a piece of the text to support your analysis. You may use your ROJU text from the computer, but NOT your GOOGLE DOC. Any form of dishonesty will be met with formal discipline.

**Rubric**:

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| --- | --- |
| **Essential Skill 8 Literary Analysis (4)** | **Essential Skill 6 Organization (4)** |
| * Response demonstrates understanding of the plot and characters * Response demonstrates understanding of Shakespeare’s themes * Quote supports the response | * Includes **Topic Sentences** that introduce the audience to the topic (pay attention to the question). * Integrates a **Quote** from the text with proper format **(Lead-in, “…”)** * Explains quote’s “**Mean**” & “**Matter**” (without “This means…”). * Includes a **Concluding Sentence** to summarize ideas |
| Score: | Score: |

**Question #10**: What kind of person is Romeo revealing himself to be in his interactions with Friar Laurence in Act 2 Scene 3?

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**Question #6**: Describe Juliet’s emotions in Act 2 Scene 5. What evidence can you find to support your conclusion?

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**Honors (or extra credit—5 possible points)**: What is the Nurse’s implied purpose in her visiting Romeo on the day he is to marry Juliet? Integrate two pieces of evidence, each with their own (Mean and Matter) commentary.

*\*\*\* When finished with quiz, turn over and read Act 4 Scene 1 [independently] and silently, until all students finish exam.*

ROJU ACT 3 Quiz

**Instructions**: Answer the 2 selected questions from the Critical Thinking Questions with a 100-word paragraph (properly formatted in Say, Mean, Matter structure with a topic and concluding sentence). Integrate a piece of the text to support your analysis. You may use your ROJU text from the computer, but NOT your GOOGLE DOC. Any form of dishonesty will be met with formal discipline.

**Rubric**:

|  |  |
| --- | --- |
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| * Response demonstrates understanding of the plot and characters * Response demonstrates understanding of Shakespeare’s themes * Quote supports the response | * Includes **Topic Sentences** that introduce the audience to the topic (pay attention to the question). * Integrates a **Quote** from the text with proper format **(Lead-in, “…”)** * Explains quote’s “**Mean**” & “**Matter**” (without “This means…”). * Includes a **Concluding Sentence** to summarize ideas |
| Score: | Score: |

**Question #15**: Compare Romeo’s and Juliet’s individual reaction to the news that Romeo is banished in Act 3 Scene 3?

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**Question #6**: In what ways is Capulet’s behavior (in Act 3 Scene 4) a sharp contrast to his behavior with Paris in Act 1, Scene 2?

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**Honors (or extra credit—5 possible points)**: Compare Benvolio’s and Capulet’s sense of the truth in Act 3 Scene 1.

*\*\*\* When finished with quiz, turn over and work on project [independently] and silently, until all students finish exam.*