

NAME: _____ PERIOD: _____ DATE: _____

HUMAN RIGHTS RESEARCH PAPER – RUBRIC/CHECKLIST

In order to get an A (150 pts. in writing assignments/projects), check off the following:

FORM/STRUCTURE (50 pts.)

- Word Count:** 750-1000 words
- MLA Format:**
 - Heading: your name, teacher's name, class & period, date (d m y)
 - Title: centered with each word capitalized
 - Header: last name and inserted page number
 - Entire Paper: double- spaced, 12 pt. font, and consistent font type
 - Each Paragraph: indented with no extra spaces
- Works Cited:**
 - Citations: includes all literary works
 - Components: each citation includes its necessary components
 - Alphabetization: citations are in alphabetical order
 - Hanging Indent: second and subsequent lines are indented 0.5 inches
 - Entire Paper: double- spaced, consistent font, and no extra spaces

CONTENT (50 pts.)

- Introduction:**
 - A quotation/statistic/fact about human rights that is explained and integrated
 - Explanation of human rights - why they are important, where they come from, why they need protection, etc.
 - Your thesis statement (main point/claim) with your three focus human rights
- Body Paragraph 1:**
 - Assertion: Your first sentence is an assertion about the first human right
 - Evidence: Quoted evidence that proves/supports your assertion
 - Explanation: Explanation that shows how the evidence proves your claim about the first human right
- Body Paragraph 2:**
 - Assertion: Your first sentence is an assertion about the second human right

- Evidence: Quoted evidence that proves/supports your assertion
- Explanation: Explanation that shows how the evidence proves your claim about the second human right

Body Paragraph 3:

- Assertion: Your first sentence is an assertion about the third human right
- Evidence: Quoted evidence that proves/supports your assertion
- Explanation: Explanation that shows how the evidence proves your claim about the third human right

Conclusion:

- Restatement of your thesis statement (main point/claim) in a different way with your three focus human rights
- Two calls to action - what are they and why are their important
- Final statement about how the world could benefit in regards to our human rights

MAKING IT HAPPEN (50 pts.)

- Submitted to turnitin.com on/before Sunday, April 28
 - Self-printed, stapled, and handed in at the start of class on Monday, April 29
 - Paper is clean and crisp without smudges, wrinkles, creases, etc.
 - Essay is neat, follows directions, and has no punctuation, grammar or spelling mistakes.
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POINT DEDUCTIONS

- Missing, incompleteness, and/or tardiness for any of the checklists above
- Not integrating your quotes, facts, statistics, etc.
- Speaking informally: using I, you, etc.
- Not clearly communicating and/or explaining sources, credibility, terms, etc.
- Using "fluff", sentence starters, or other unnecessary words that cause your essay not to be *clear and concise*
- Not connecting all of your evidence, explanations, and topic sentences to your thesis statement (main point/claim)
- Being repetitive and redundant
- Any errors - spelling, grammar, punctuation usage, in-text citations, etc.