**Prompt:**

Design a theme park to represent the year utilizing a clear, unifying theme.

**Specifics:**

Your theme park **design** must include the following:

1.   A clear, creative, and professional title for your theme park

2.  A minimum of 4 different “lands”

3.   A logical and related name for each “land”

4.   A clear, logical, and research-based flow between each land (people movement)

5.   A minimum of 2 experiences and/or rides in each land related to a specific learning

topic or objective (between 8 and 10 in total)

6.   A map and/or model of the park, approximately to scale

7. Clear, logical, and research-based responses to businesses and community members

8.   Clear, logical, and research-based plans for the mansion, forest, and lake and

gardens areas

Your **presentation** must include:

1.   A clear and effective use of ethos, pathos, and logos

2.   Strong reasoning and evidence for your choice of theme, lands, and

rides/experiences as representations of what was learned this year

3.   Logical responses for investor, neighbor, and local business concerns

4.   A plan and reasoning for repurposing, reusing, or removing existing structures

5.   A PPT or Prezi with effective font, words, and images

6.   Clear preparation to respond to “on the spot” questions that test your knowledge

**Options:** Choose from the options below to inspire your experiences/rides!

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| **Score**  **Potential** | **ESK 1 – Reading Comprehension and Analysis** | **ESK 2 – Writing Form** | **ESK 3 – Writing Content** | **ESK 4 – Speaking, Listening, and Presenting** | **ESK 5 – Vocabulary** |
| **2** | Short reading with multiple choice Qs | Paragraph format | Assertion writing and best evidence | How to use body language and facial expressions | Context clues to determine meaning of familiar words |
| **3** | Excerpt analysis based on class texts | Grammar:   * Capitalization * Comma usage * Homophones | Paragraph writing and best evidence | Voice: pitch, tone, modulation | Word usage and parts of speech |
| **4** | Excerpt analysis of new text | Essay Structure and critique | Purposeful and effective analysis of best evidence to prove a claim | PPT format, professionalism, and presentation critique | Context clues to determine meaning of new words |