

2015-2016 ENGLISH 9 HONORS APPLICATION

Name _____

E-Mail Address _____ Cell _____

Parent/Guardian Name _____

Parent/Guardian E-Mail Address _____

Congratulations on applying to take the English 9 Honors course! The Honors option is a full semester course that meets outside of school hours, taken in addition to your regularly scheduled English 9 class. Passing the course is reflected on your official transcript at the end of the semester (ie: colleges can see this!).

Before applying, please make sure you are able to commit to the following:

- 1) You must attend class 4:10-5:00 pm every Tuesday after school, unless otherwise notified. More than three absences a semester will result in an automatic drop from the class.
- 2) You must be able to effectively manage the additional workload that being in Honors requires, in addition to your regular coursework. Honors assignments will include reading, writing, discussions, presentations, and projects.
- 3) Complete the Writing Assignment on the back of this application—which is due **Monday, January 25**—along with this application.
- 4) In addition to completing the above application, you must present a Grade Review that is signed off by each of your teachers.

Sign below stating that you and your parent(s)/guardian(s) understand the requirements outlined above.

Student Signature _____ Date _____

Parent Signature _____ Date _____

GRADE REVIEW

	1 ST SEMESTER GRADE	CURRENT GRADE	CURRENT (HOM) GRADE	TEACHER SIGNATURE	COMMENTS
INT MATH					
PHYSICS					
ART					
LANGUAGE: _____					

WRITING ASSIGNMENT

Choose one of the following to develop a piece of writing that demonstrates your best writing techniques and critical thinking skills. Due: **Monday, January 25th**, printed and submitted to Mr. Kalma (or his mailbox in the staff kitchen/office). [Maximum 3 pages.]

- Write an expository essay that identifies one environmental crisis that exists today and its effects on society. (Resource: <http://www.conserve-energy-future.com/15-current-environmental-problems.php>)
- Write a persuasive essay that convinces an audience that the death penalty should or should not exist. Provide evidence to defend it or to suggest an alternative. (Resources: <http://deathpenalty.procon.org/>)
- Write a narrative story that employs two characters and a five-point plot to develop the prominent theme: "Beauty is in the eye of the beholder."