**2015-2016 ENGLISH 9 HONORS APPLICATION**

Name

E-Mail Address Cell

Parent/Guardian Name

Parent/Guardian E-Mail Address

Congratulations on applying to take the English 9 Honors course! The Honors option is a full semester course that meets outside of school hours, taken in addition to your regularly scheduled English 9 class. Passing the course is reflected on your official transcript at the end of the semester (ie: colleges can see this!).

Before applying, please make sure you are able to commit to the following:

1. You must attend class 4:10-5:00 pm every Tuesday after school, unless otherwise notified. More than three absences a semester will result in an automatic drop from the class.
2. You must be able to effectively manage the additional workload that being in Honors requires, in addition to your regular coursework. Honors assignments will include reading, writing, discussions, presentations, and projects.
3. Complete the Writing Assignment on the back of this application—which is due **Monday, December 14th**—along with this application.
4. In addition to completing the above application, you must present a Habits of Mind Review (i.e., Accountability, Quality, Collaboration) that is signed off by each of your teachers.

Sign below stating that you and your parent(s)/guardian(s) understand the requirements outlined above.

Student Signature Date

Parent Signature Date

HABITS OF MIND REVIEW

WRITING ASSIGNMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ACCOUNT.GRADE | QUALITYGRADE | COLLAB.GRADE | TEACHER SIGNATURE | COMMENTS |
| INT MATH  |  |  |  |  |  |
| PHYSICS |  |  |  |  |  |
| ART |  |  |  |  |  |
| ENGLISH |  |  |  |  |  |
| LANGUAGE:\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |

Choose one of the following to develop a piece of writing that demonstrates your best writing techniques and critical thinking skills. Due: **Monday, December 14th**, printed and submitted to Ms. Vance’s mailbox in the staff kitchen (office). Maximum 3 pages.

* Write an expository essay that identifies one environmental crisis that exists today and its effects on society. (Resource: http://www.conserve-energy-future.com/15-current-environmental-problems.php)
* Write a persuasive essay that convinces an audience that the death penalty should or should not exist. Provide evidence to defend it or to suggest an alternative. (Resources: <http://deathpenalty.procon.org/>)
* Write a narrative story that employs two characters and a five-point plot to develop the prominent theme: “Beauty is in the eye of the beholder.”