Name: Period:

Based on the evidence presented, was Adnan Syed rightfully or wrongfully convicted of first degree murder?

Adnan Syed was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ convicted.

**Brainstorm:**

|  |  |
| --- | --- |
| Reason 1 | Evidence |
|  |  |
|  |

|  |  |
| --- | --- |
| Reason 2 | Evidence |
|  |  |
|  |

|  |  |
| --- | --- |
| Reason 3 | Evidence |
|  |  |
|  |

|  |  |
| --- | --- |
| **INTRODUCTION** | |
| **Hook:** Get the reader’s attention  *Ideas:* Give an interesting fact/statistic/quote  Tell an anecdote (story) | Looking at the judicial system today, it is easy to see |
| **Frame:**  Give background information on Adnan’s case and conviction  Give background on the podcast | Adnan Syed was  *Serial* is about |
| **Counterargument**:  What do opponents think? | Although the prosecution/defense believes  the truth is |
| **Thesis:**  Was Adnan rightfully or wrongfully convicted? | By looking at  it is evident that  because |

|  |  |
| --- | --- |
| **Body Paragraph 1** | |
| Convince the reader by using **LOGOS**  Sentence starters:  \_\_\_\_\_\_ states, \_\_\_\_\_\_\_\_\_\_\_.  The court found \_\_\_\_\_\_\_\_.  According to the police, \_\_\_\_\_\_\_. | Assertion: |
| Context: |
| Evidence: \_\_\_\_\_\_\_\_\_\_\_ states, “  “ (Ep , Koenig, pg \_\_). |
| Analysis: |
| Context: |
| Evidence: *Same as above* |
| Analysis: |
| **Body Paragraph 2** | |
| Convince the reader by using **PATHOS**  Sentence starters:  Imagine that \_\_\_\_\_\_\_\_  Many people today struggle with… | Assertion: |
| Context: |
| Evidence: \_\_\_\_\_\_\_\_\_\_\_ states, “  “ (Ep , Koenig, pg \_\_). |
| Analysis: |
| Context: |
| Evidence: |
| Analysis: |

|  |  |
| --- | --- |
| **Body Paragraph 3** | |
| Convince the reader by using **ETHOS**  Sentence starters:  According to the experts, \_\_\_\_.  Those invested time in studying this case have found \_\_\_\_\_\_\_.  \_\_\_\_\_ would agree, stating, “…” | Assertion: |
| Context: |
| Evidence: \_\_\_\_\_\_\_\_\_\_\_ states, “  “ (Ep , Koenig, pg \_\_). |
| Analysis: |
| Context: |
| Evidence: |
| Analysis: |

|  |  |
| --- | --- |
| **CONCLUSION** | |
| **Restate Thesis:** Find new language to describe your claim. |  |
| **Restate Case Summary:**  Review major plot points of the case | In review, |
| **Summarize main points** | Above all, remember that |
| **Call to Action:**  What do you want the jurors to do with the information you presented?  What should change about the judicial system? |  |

After you type you essay, check your work:

* Does my thesis answer all parts of the question?
* Do my assertions support a specific part of my thesis?
* Does my evidence clearly prove my assertion?
* Does my context give the needed background information for the evidence?
* Have I explained what the evidence means AND how it proves my assertion?
* Have I effectively utilized ethos, pathos, and logos to convince the reader?
* Did I correctly punctuate appositive phrases?
* Did I properly cite text evidence including evidence tags, quotation marks, and parenthetical citations?