Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:

**Rights & Freedom**

1. Think of the freedom the following rights allow you and your family, and think of the ways you and your family would be affected if these rights were revoked. Remember that if they were revoked, this would mean giving up things you already have. Rank these independently first.

Rank these rights from 1 to 6 – 1 being MOST important to you.

The right to…

\_\_\_\_\_own or use a telephone

\_\_\_\_\_date/marry whomever you choose

\_\_\_\_\_own an eReader, computer, Xbox/PlayStation/Gaming console…

\_\_\_\_\_own a pet

\_\_\_\_\_leave your house whenever you choose (You would still be able to leave the house,

but there would be strict limitation on when you could go out.)

2. Discuss your decisions and work to come to a consensus to re-rank the rights as a group. Be ready to share the individual and group responses and support with reasoning.

**Group Ranking:**

The right to…

\_\_\_\_\_own or use a telephone

\_\_\_\_\_date/marry whomever you choose

\_\_\_\_\_own an eReader, computer, Xbox/PlayStation/Gaming console…

\_\_\_\_\_own a pet

\_\_\_\_\_leave your house whenever you choose (You would still be able to leave the house,

but there would be strict limitation on when you could go out.)

**GALLERY WALK**

**Directions:** With a partner, you will move through each exhibit in the gallery. You will read the information given and take notes on what you learned. *Pay attention to the number, not everyone will start at 1!*

|  |  |  |
| --- | --- | --- |
| **Number** | **Focus: Who or what is this mostly about?** | **What did you learn?** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

|  |  |  |
| --- | --- | --- |
| **Number** | **Focus: Who or what is this mostly about?** | **What did you learn?** |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| **Number** | **Focus: Who or what is this mostly about?** | **What did you learn?** |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| **Number** | **Focus: Who or what is this mostly about?** | **What did you learn?** |
| 15 |  |  |
| 16 |  |  |
| 17 |  |  |

**Answer each question in complete sentences.**

How do you feel after visiting all of the exhibits? Why?

The Holocaust ended in 1945. What is the point of learning about it now?